NJIT Department of Biomedical Engineering BME 496 Senior Capstone Design II



Instructors: Dr. Joel Schesser (joel.schesser@njit.edu), Fenster 610, x3193 **Class Hours:** All: Tuesday 4:00pm - 5:20pm, (Lecture) KUPF 210

002/HM2: Thursday 2:30pm - 5:20pm, (Status/Lab) 698

008/HM8: Friday 1:00pm – 3:50pm, (Status/Lab) 698

Office Hours: By appointment

Welcome back to Capstone Design!

Capstone Design II continues the design process. You will complete the design you started in Capstone I by developing design specifications and a test plan; building and testing the product; and demonstrating how well it meets the customer needs. Successful completion of the program requires satisfying the course requirements and your customer.

TEXT

None. Supplemental handouts will be provided as needed.

COURSE DESCRIPTION:

Prerequisites: BME 495.

This portion of the project includes library research, time and cost planning, oral and written reports, as well as construction, troubleshooting and demonstration of a working prototype.

LEARNING OUTCOMES:

By the end of the course you will be able to do the following:

- 1. Project Implementation: Complete the development and testing of a biomedical engineering technology-based project. Develop engineering documentation for the selected project. Demonstrate the project.
- 2. Use effective research and critical thinking skills while developing an understanding of ethical issues in research and design.
- 3. Perform multi-disciplinary teamwork, including written and verbal communication skills, while monitoring project progress using planning and milestone management.

TOPICS:

Design specifications development and traceability Industrial design, ergonomics, performance, aesthetics Test plans Regulatory issues Design reviews Reliability and performance testing FDA

COURSE OUTLINE*:

Wk#, Tues Date	Lecture (Tuesday)	Lab/Status (Tuesday Thursday/Friday)	Deliverables This Week
1: 1/21	1.Review of Course 2.Capstone Lab 3. Meeting Schedule 4. Requirements 5. NEBEC XX Virtual TBD Deadline 6. Presentations/Demos 7.Status Mtgs, Work	Status Mtgs, Work	
2: 1/28	-Performing Design Reviews - Makeup of Product Design Teams NEBEC XX Virtual TBD Deadline	Status Mtgs, Work	- Update project plan (T) (Tuesday/Thursday/Friday) - High Level Requirements (T) (Tuesday/Thursday/Friday)
3: 2/4	- Generating Test Plans - Traceability to Requirements - Review of Laser Mouse Test Plan - Testing: Reliability, Performance	Status Mtgs, Work	- Final High Level Requirements (T) (Tuesday/Thursday/Friday)
4: 2/11	- NEBEC Attendance - Testing: Reliability, Performance - <u>Industrial Standards</u>	- Design Review Requirements	-Review of Selected Requirements 2 Reviewed Copies (At the Review) (Tuesday/Thursday/Friday)- -Preliminary Test Plans (T) (Tuesday/Thursday/Friday)
5: 2/18	-Business Conduct -Industrial Standards	Status Mtgs, Work	- Test Plan Document (T) (Tuesday/Thursday/Friday)
6: 2/25	-Regulatory (FCC, ISO, UL, Shake and Bake) -FDA/Design Controls	Status Mtgs, Work	- Test Plan Document (T) (Tuesday/Thursday/Friday)
7: 3/4	Prepare for Design Review -FDA/Design Controls - Intellectual Property and Invention Disclosure Forms	- Design Reviews Test Plans	- Review of <u>Selected Test Plans</u> 2 Reviewed Copies (At the Review) (Tuesday/Thursday/Friday)

8: 3/11	Midterm PresentationDemoConference	Status Mtgs, Work	Preliminary/Draft of Midterm Presentations Standards Homework (T)
	I	Spring Break	<u>I</u>
9: 3:25	-Ethics in Biomedical Product Design Midterm Presentations	Midterm Presentations	- PPT Presentation (T) (all emailed by 9 PM Monday/Wednesday/Thursday)
10: 4:1	Demos -How to Get a Job. Guest Lecturer Ron Rockland, Assoc. Dean, Newark College of Engineering	Thursday Class: Wellness Day no Classes Friday Class: Status Mtgs, Work	- NEBEC paper - Invention Disclosure Forms (T) (Tuesday) - Ethics Assignment (I) (Tuesday) -FDA Homework (T) (Tuesday)
11: 4/8	Demonstrations	Thursday Class: Status Mtgs. Friday Class: Demonstrations	- Friday Class: Demo Agenda at the time of the Demo
12: 4/15	- Schedule for Final Demonstrations - How to develop a final report and presentation - Faculty Assessment - Schedule for Final Presentations	Thursday Class: Demonstrations Friday Class: Good Friday no Class	- Friday Class: Demo Agenda at the time of the Demo
13: 4/22	- Demonstrations - How to develop a final report and presentation Schedule for Final Presentations	Status Mtgs	

14: 4/2 ⁹	- How to develop a final report and presentation - Faculty Assessment - Schedule for Final Presentations	- <mark>Demonstrations</mark>	- Demo Agenda at the time of the Demo
15: 5/ ₆	· · · · · · · · · · · · · · · · · · ·	Wednesday/Friday/ Schedule: Friday Class: Final Presentations	Thursday Class: Final deliverables emailed by 9PM Monday, May 5, no exceptions: Presentation, Final Report, Poster Paper and video
			- Friday Class: Final deliverables emailed by 9PM Tuesday, May 6, no exceptions: Presentation, Final Report, Poster Paper and video

*The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students will be notified in class of any changes to the Course outline and schedule verbally and via the website schedule.

Assignments and guidelines for deliverables will be made available via email and the website throughout the term. You are responsible for monitoring your email for timely messages.

GRADING:

- 20% Face-to-face status meetings, emailed weekly progress reports, regular meetings with the customer, customer's feedback on meetings, demos, and presentations (Team&Individual grade)
- 15% Midterm Presentation (Individual and Team grade)
- 20% Final Report (WITH advisor signature) (Team grade)
- 15% Final presentation (Individual and Team grade)
- 30% Demonstrations, Quizzes/HW, Performance Review, Attendance, Team Assessments from Instructors and Customer (Individual)

Attendance is mandatory. Failure to attend class regularly will result in a failing grade.

Additional Information on Grading

- Quizzes are unannounced and may cover any information covered in class.
- Final Reports are due at the start of the final presentations.
- Teams are expected to invite customers to all presentations and demonstrations.
- Teams must get customer approval for all demonstrations **before** they are presented to instructors.
- CUSTOMER FEEDBACK FORMS ARE REQUIRED AND PART OF YOUR GRADE.

Honor Code Violations/Disruptive Behavior:

NJIT has a zero-tolerance policy regarding cheating of any kind and student behavior that is disruptive to a learning environment. Any incidents will be immediately reported to the Dean of Students. In the cases the Honor Code violations are detected, the punishments range from a minimum of failure in the course plus disciplinary probation up to expulsion from NJIT with notations on students' permanent record. Avoid situations where honorable behavior could be misinterpreted.

No eating or drinking is allowed at the lectures, recitations, workshops, and laboratories. Cellular phones must be turned off during the class hours.